



# Stronger Smarter Positive Behaviour Support at Broome North PS

## SSPBS at Broome North PS

Broome North PS is excited to continue its Stronger Smarter Positive Behaviour Support (SSPBS) journey. SSPBS is an evidence based, whole school approach to behaviour management, where school behaviour expectations are clearly defined and taught and positive behaviour is rewarded and celebrated. It is a framework that will improve student academic and behavioural outcomes and ensures that all students have access to the most effective behavioural practices and interventions possible.

### How does SSPBS help students and staff?

Research shows that schools that implement the SSPBS framework with fidelity and consistency have better staff mental health and well-being, fewer students with behavioural problems, fewer suspensions and improved student academic results.

If a child doesn't know how to read, we teach  
If a child doesn't know how to spell, we teach  
If a child doesn't know how to multiply, we teach  
If a child doesn't know how to behave, we...teach? Punish?  
Shouldn't we be able to finish the last sentence as easily as the other 3?

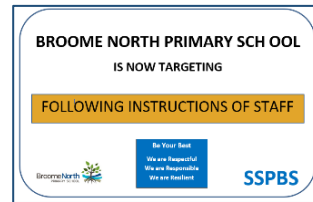
Based on staff, student and parent input, our overarching theme is **Be Your Best**, and our whole school behaviour expectations are built around: **We are Respectful, We are Responsible and We are Resilient.**

As part of the SSPBS program, we establish clear expectations for the behaviour we expect in all areas of our school. We explicitly teach those expectations to the students and reward them frequently with positive notes and prizes for their great behaviour.

### Behaviour Matrix

Our behaviour matrix is a detailed description of expected behaviour in each area of the school, aligned with We are Respectful, We are Responsible and We are Resilient. The matrix is displayed in all teaching areas and on our website.

## Teaching Expectations



Throughout the school year, students are taught how to behave according to our behaviour expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be retaught and reinforced throughout the school year, and become a regular part of our instructional program.

### “Besties”

Name: \_\_\_\_\_ Year: \_\_\_\_\_  
**Be Your Best** Staff: \_\_\_\_\_  
 I am respectful  Stingrays  
 I am responsible  Mangrove Jacks  
 I am resilient  Green Turtles

Acknowledging and reinforcing positive behaviour is one of the best ways to change inappropriate behaviour and encourage expected behaviour. “Besties” are given to students when they demonstrate positive behaviours, along with an explanation as to which behaviour expectation they have demonstrated. The use of a common language is central to the PBS process and is used by every member of the school staff when reinforcing expected behaviours. By earning “besties,” students are able to work towards individual, class, block and whole school rewards (or incentives). They also go into the draw for a ticket to our Besties Brunch which is drawn at every assembly.

### Get involved!

To be successful, our behaviour program needs to be a partnership between home and school. Please support SSPBS at Broome North Primary school by reviewing our behaviour expectations with your child. We invite your comments, and ideas to make SSPBS work at our school.

