

Principal, Ken Molyneux

Date

Vision: To provide a supportive and inspiring learning environment where students are empowered to achieve their personal best and become respectful, responsible, and resilient members of their community.

# **Board Meeting:**

Tuesday, 07 March 2023

Venue: School Library

**Time:** 5.00pm

Date

Chair: Ky	/lie Brock	enshire					
<b>Nembers</b>	s present	: Ken Molyneux (BNPS Princi	ipal), Staff	Representa	atives: Kristen Wilson, Diana Kevan, Beth Embleton. Parent Reps: Elkje Perry, Belinda Mitchell, Paula Sibosado,		
Commun	ity Repres	sentative: Keith Williams					
Apologie	es:	Invited Guests: Bel McKenzi	e (P&C)				
tem #	Tim A	genda Items	Who	Attach	Outcome/Action/Who		
	Openin	g and Welcome @ 5:08pm - 0	Chair				
1		onfirmation of agenda / Conf		terest	None		
2		sclosure			None		
3	Co	ommunications					
	In	s & outs	Ange		Nil		
	Pr	revious Minutes	Chair	$\boxtimes$	Passed and copy on Website		
4	Item fo	or information					
4.1	5 min Confirm Chair Ken			KM called for nominations.  EP nominated KB, seconded by DK. KB accepted.			
4.2	5 mins Intro new & existing Ken members			BM, PS, BE, DK, KW. – See board into on Website			
4.3	3 15 mins Code of conduct board training Ken			<ul> <li>Ken asked all members to familiarise themselves with the Code of Conduct – See attached</li> <li>Shaping the Future website is where to find Board online training - 12 June, Ken to ask Donna Snow to run sessions with BNPS board.</li> <li>Board agreed to have the Term 2 meeting as Board training (Face to face or Teams) – Ken to contact Donna and then get info out.</li> </ul>			
4.4	5 mins Endorse Terms of Reference Ken As pe		$\boxtimes$	<ul> <li>As per attached slides</li> <li>Copy given to all members – copy on website.</li> </ul>			
4.5	5 mins	Online Report	Ken	$\boxtimes$	<ul> <li>As per attached slides</li> <li>Copy given to members</li> </ul>		
5	Agenda	Items - Discussion		1			
Signed:	-	ALTINO		12 / 03 /	/ 2023 14 / 03 / 2023		

Chairperson, Kylie Brockenshire



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5.1	5 mins	Chair Update	Chair		Discussed Basketball court shelter application, Community Garden status, Childcare providers	
5.2	5 mins	P&C update	Bel		<ul> <li>Apologies</li> <li>2023 update will be in the annual report</li> </ul>	
5.3	5 mins	Principal Update - Annual Report	Ken		<ul> <li>See attached Reports – on website</li> <li>Members given a copy – needs finalising with PnC update</li> <li>Suggestion to share NAPLAN data at AGM and how it relates to planning documents and moderation – Ken to discuss with Admin</li> <li>Suggestion for Board Members to be more visible at school events such as carnivals – Ken suggested, and members agreed to assist with special events – Deputy or Ange will contact.</li> <li>Availability of support/funding for students from Caravan Parks/short term/transient students – still an issue with classes reaching near maximum and we haven't reached the peak season yet.</li> </ul>	
5.4	5 mins	Finance report and endorse 2022 school budget	Cheryl		<ul> <li>As per attached slides</li> <li>Handout give to members</li> </ul>	
6	Decisions Required					
6.1		Chair			EP nominated KB, seconded by DK. KB accepted.	
6.2					•	
7	General / Other business					
8		Meeting Closed: 6:19pm  Next Meeting: 8 May			<ul> <li>Request to call for 2024 Board nominations at the end of 2023 to enable presentation at end of year events.</li> <li>Uniform policy needs to be clearer regarding length of shorts (mid-thigh) - DK will take on this project.</li> </ul>	

Signed:

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# **INTRODUCING THE 2023** SCHOOL BOARD



## PARENT REPRESENTATIVES



Elkje Perry. I have lived in Broome for 36



Paula Sibosado, I have lived and worked in and around living in Broome and years, and I have 2 Broome for 22 years. I daughters at BNPS. have 3 boys at BNPS. daughter at BNPS.



Belinda Mitchell, This is my 2nd year I have a son and



Kylie Brockenshire, I have lived in Broome for 22 years, and I have a son and daughter at BNPS.

## SCHOOL REPRESENTATIVES



Kristen Wilson. Yr 4 teacher Nimanburr 4



Beth Embleton. Yr 2/3 teacher Linygurra 4



Diana Kevan. Deputy Curriculum



Ken Molyneux, Principal Broome North PS

## COMMUNITY REPRESENTATIVE



Principal, Ken Molyneux

Keith Williams. I have lived in Broome, off and on, for 4 years, and I have 2 daughters.

Signed:

12 / 03 / 2023

Date



### School Board Code of Conduct

- The primary consideration is that the school's values are in the best interests of students.
- The Board abides by all the relevant legislation and industrial agreements.
- The Board is accountable to both its local school community and the Director General.
- The Board encourages members to behave in a civil and respectful manner, avoiding discrimination. harassment and bullying.
- The underlying principles of the Board's code of conduct include the promotion of:
  - respectful partnerships:
  - clear and honest two-way communication:
  - transparent processes;
  - democratic, informed decision making; and
  - personal and professional integrity.
- Conflict between Board members is dealt with respectfully and fairly and in a manner that reflects the principles of natural justice.
- . Board members are to declare any conflicts of interest when they arise. Board members who have declared a conflict of interest are not entitled to vote on that issue.
- Board members are expected to represent the school community. Members do not represent one viewpoint or the view of an individual. Board members therefore regularly seek the views and opinions of the whole school community, especially when policies are being developed.
- Board members respect the need for confidentiality and privacy with regard to sensitive matters that might arise at Board meetings, especially where there are matters of a personal nature relating to staff, students or parents.
- · The Board is not an appropriate forum for the discussion of individual school staff, students, parents or other members of the school community.
- A Board member who is approached by a parent with a concern relating to an individual is in a privileged position and is expected to treat such discussion with discretion, protecting the confidentiality and privacy of the people involved. If the issue relates to an operational matter of the school, the parent should be encouraged to speak with the principal or classroom teacher. If the issue relates to a school policy or procedure, it is put on the agenda and approached in a generic sense to protect the privacy of individuals involved.
- The Board "speaks as one voice" in the public arena once a decision has been made.
- Board members actively participate in sub-committees and meetings as the need arises.
- If members are unable to attend a meeting, they are requested to submit an apology before the meeting.

14 / 03 / 2023

Chairperson, Kylie Brockenshire

Date



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### Principal's Comment

It's with great pleasure I present the 2022 Broome North PS School Report. The purpose of the Report is to give parents and community members a clear sense of how our students are progressing against the targets set in our 2021-2023 Business Plan. In addition, the information contained should provide you with a better understanding of the school's overall operations.

Ken Molyneux | Principal | Broome North Primary School

### School Overview

Broome North Primary School is an Independent Public School that caters for children from Kindergarten to Year 6. The school opened in 2015 and is a modern facility located on Yawuru land in the coastal town of Broome, part of Western Australia's stunning Kimberley region. in Term 4 of 2022, the school had. 404 students enrolled, 21% identified as Indigenous.

Our school staff are committed to building positive, highexpectation relationships with the motivation to pursue excellence. Staff employ evidence-based strategies within a defined whole-school approach to maximise their effect on student learning. In addition, we aim to deliver individualised pastoral care and support services to enable all students to thrive. The school embraces all members of our community and strives to maintain a nurturing and welcoming environment that promotes community partnerships. Our parents, School Board and P&C are integral to our school community, and together we are committed to providing the best for our students.







# 2022 LEADERSHIP STAFF Principal

Mr Ken Molyneux

## Deputy Principals

Ms Tracey Nicklen Ms Anne Harris-Walker

## Manager Corporate Services

2022 SCHOOL BOARD

### Parent Representatives

Ms Kylie Brockenshire (Chair) Mr Henrik Loos Ms Mel Raye

### Staff Representatives

Hannah Trewartha As Kristen Wilson As Tracey Nicklen

Community Representative

## Student Outcomes: National Assessment Program

Target 1: Students' achievement in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy is at or above the expected range relative to ICSEA.

The table below displays the relative achievement of Broome North PS students across the 5 NAPLAN assessment domains (10 across) Years 3 and 5. Achievement in each domain is expressed as a standard deviation (SD) from the expected mean scaled score based on the school's Index of Community Socio-Educational Advantage (ICSEA), where:

Below espected	Below expected	As expected	Above expected	Above expected
more than (1,0	1.010-0.5	-0.5 to 0.5	0.5 to 1.0	More than 1.0
The mean absolute a	ichievement scores fo	or the school (shown:	second, in the colour	

(shown third, in the white box) are also included. In 2022 the school's ICSEA was 1000, which is in the 5th decile of Western Australian public schools.

	Numeracy	Reading	Writing	Spalling	Grammar and Functuation
Year 3	0.9	0,9	0.6	0.7	1.1
	1401	7457	#35	419:	(439)
	393	425	415	412	424
Year 5	-0.9	1.5	0.8	1.6	0.8
	476	. 503	462	490	(492)
	485	501	475	503	495

The school is proud of the 2022 NAPLAW results. The data shows that the students in Years 3 & 5 are above the expected score in 9 of the 10 domains (dark green and light green), and the Year 5 students are at the expected range in Numeracy (yellow).

The results stand out as the best in the school's short history and best results, the Klimberley, as honoured by the Director General, Usa Rogers, with a letter of commendation.

- Year 3 students were strong in all 5 domains, with students performing above 1 standard deviation in Grammar & Punchustion and over % a standard deviation in the other 4 domains.
- Year 5 students were strong in 4 domains, with students performing above 1 standard deviation in Reading and Spelling and over ½ a standard deviation in Grammer & Punctuation and Writing, but within the expected range for Numeracy.

Continued improvement and implementation of the school's teaching and learning pedagogy are the most likely reason for the strong results. All classes are employing and finetuning the delivery of Daily Reviews' in English and Mathematics, focusing on Expiret instructions using the TAPPLE delivery model. In addition, standard engagement norms are being used across the school

The students have beneficed from the school's commitment to Explicit Instructional programs, with an emphasis on synthetic phonics and morphophonic approach to spelling. the Spelling Massery (Vt. 2-6) and Let's Decode (Vt. K-1) programs are delivered four times a week across a common time to promote consistency.

The results of our Year 5 Spelling and Reading and the Year 3 Grammar & Punctuation are believed to be Inited to this commitment, and the school is confident that these whole school approaches will ensure we continue and sustain the results in 2022.

## Student-Centred Funding - 2022

Per Student Funding	\$2,983,915.00
Student and School Characteristics	\$1,376,412.10
Disability Adjustments	\$0.00
Targeted Initiatives	\$81,452.15
Operational Response Allocation	\$28,685.41
Regional Allocation	\$0.00
Total 2022	\$4,470,464.66
Transition Adjustment	\$0.00
Total After Transition Adjustment	\$4,470,464.66

Total revenue expected for 2022 based on and including student numbers.

### Per Student Funding - At Census

	Funded Str			
i	Below Threshold	Above Threshold	Amount	
Kindergarten	41	0	\$204,672.00	
Pre-primary	53	0	1459,669.00	
Year 1	57	0	\$494,361,00	
Year 2	53	0	\$459,669,00	
Year 3	53	0	\$459,869.00	
Year 4	49	0	\$355,103.00	
Year 5	47	0	\$340,609.00	
Year 6	29	0	\$210,163.00	
Total	302	0	\$2,983,915.00	

Total revenue as per student funding in each classroom.

### Financial Summary - Cash Position

	Cash Position Dec	202	2
1	General Fund Balance	\$	201,755.86
2	Deductible Gift Funds	s	
3	Trust Funds	s	9
4	Replacement Reserves	ŝ	217,420.25
5	Suspense Accounts		
6	Cash Advances	s	- 4
7	Tax Position	-S	7,116.00
	Total Bank Balance	\$	412,060.11

Position at the end of the year.

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