Broome North PRIMARY SCHOOL

2025 Annual Report

Principal's Comment

I am pleased to present the 2025 Annual School Report for Broome North Primary School. This report provides a clear overview of our progress against the priorities in our 2025 to 2027 Business Plan, highlighting both our achievements and areas for continued improvement.

In 2025, our focus has been on strengthening consistency across the school. Clear routines, calm starts and well managed transitions have supported students to settle quickly and maximise learning time. Alongside this, staff have worked collaboratively to refine teaching practice, using student data to guide planning and respond to need.

Our work in literacy and numeracy continues to be grounded in evidence informed approaches, with a strong focus on explicit instruction and consistency across year levels. This has supported improved engagement and clearer pathways for student learning.

Student wellbeing remains a priority. Consistent expectations and proactive strategies have contributed to calm and orderly classrooms. Where required, targeted support has ensured students are supported to re-engage and succeed.

We continue to value our partnerships with families, the School Board and P and C. These relationships strengthen our school and support a shared commitment to student success. We also remain committed to embedding local culture and working alongside the Yawuru community to ensure our school reflects the place in which we live and learn.

Thank you to our staff for their ongoing commitment, to our students for the way they approach their learning, and to our families for their continued support.

Our focus remains clear as we move forward, to strengthen practice, maintain consistency and ensure every student is supported to achieve their best.

School Overview

Broome North Primary School is an Independent Public School catering for students from Kindergarten to Year 6. Established in 2015, the school is a modern, well resourced facility located on Yawuru land in Broome.

Our school is built on high expectations, consistent practice and strong relationships. Staff work collaboratively to deliver evidence informed teaching, supported by a whole school approach that promotes consistency across classrooms.

Student wellbeing is a key priority, with clear expectations and support structures in place to ensure students feel safe, supported and ready to learn.

We value our partnerships with families, the School Board and P and C, working together to create a safe, inclusive and engaging environment where every student can succeed.

2025 LEADERSHIP STAFF

Principal
Mr Ken Molyneux

Deputy Principals
Ms Di Kevan
Ms Anne Harris-Walker

Manager Corporate Services
Ms Megan Wiebrecht

2025 SCHOOL BOARD

Parent Representatives
Ms Kieth Williams (Chair)
Ms Kyala Bettridge
Mrs Megan Fitzsimons
Ms Philippa Kelly

Staff Representatives
Mrs Sara Madani
Mrs Bec Massito
Ms Diana Kevan

Community Representative
TBC







From the School Board Chair

Ngaji Gurrjin! I am pleased to endorse the 2025 Broome North Primary School Annual Report in this our tenth year. This is a milestone year and as we celebrate 10 years since the opening of Broome North Primary school in 2015, we celebrate everything we have achieved this year and in the years preceding. In that 10 years we have seen a lot of growth and success.

That growth and success happens not just because our community is growing - it takes dedication and hard work from everybody involved to achieve what we have achieved. Behind the scenes there are many people working to ensure we reach our goals.

I'd like to thank our teachers for their hard work and dedication to our school and to their students. Our teachers do more than most of us ever realise, and they deserve our appreciation, respect and gratitude - as do our admin team and our school principal, who also contribute beyond what we see on a day to day basis. Without the leadership and dedication of our teachers, staff and principal our school wouldn't be the special place of learning that it is.

I'd also like to recognise and celebrate the hard work and effort of our students as they continue to demonstrate their commitment to our behaviours by showing respect, responsibility and resilience. Again, the same goes for the parents and carers of our students - your commitment to our kids is vital as they learn and grow - they take their lead from you, and your commitment to their future is recognised and appreciated . Thank you for your continuing support and commitment to our kids, to this school and to their futures.

Lastly, I'd like to thank our Principal, the School board and the P&C for their dedication and support, not just this year, but over the 10 years of our achievement and success at Broome North Primary School. I encourage anybody that wants to help us on our journey to join the School board or the P&C so we can make the next 10 years as great as the last. Gala Mabu,

Mr Keith Williams| School Board Chair









2025 Highlights

2025 marked a significant milestone as we celebrated 10 years of Broome North Primary School, a year that reflected both how far we have come and the strong foundations we continue to build. It was a connected and purposeful year, characterised by rich learning, meaningful community engagement and a broad range of student achievements.

NAIDOC Week was a highlight, beginning with a whole school Opening Ceremony and Acknowledgement to Country. The Year 6 modelling with Pre Primary students at the closing ceremony was a standout, bringing energy and joy to the celebrations and reflecting the strength of relationships across our school.

Our commitment to culture and place remained a priority. A cultural awareness 'common gates' town tour with Mr Joe Edgar deepened staff understanding of local history, significant sites and Country. This was strengthened through our Two Way Science approach and the continued integration of Yawuru language across classrooms. Our school environment continues to reflect this work, creating a strong sense of place for students.

The Shinju Matsuri parade, featuring our school band, was again embraced by the community and continues to grow as an important annual event, with our school float taking out the overall prize in our category.

Staff continued to build their practice through the Kimberley Schools Project, engaging in evidence based professional learning. Our KindiLink program for children aged 0 to 3 remained a valued part of our early years engagement, running two days a week and strengthening connections with families.

Students had many opportunities to succeed across sporting and academic pursuits. Strong participation and achievement were seen in house and interschool carnivals, including swimming, athletics, football, basketball and netball. Students also performed well in academic competitions such as the Interschool Spelling Bee, Mathematics Competition and Poetry Slam.

Across the year, our school community came together to acknowledge and celebrate important events, including the Reconciliation Walk, Harmony Day, ANZAC Day and Remembrance Day services and Book Week. RUOK Day and fundraising dress up days continued to support student wellbeing and community spirit. Events such as our PBiS rewards and the Colour Fun Run added energy and enjoyment for students.

A key feature of our 10 year anniversary was the completion of our tiled wall, reflecting the journey, stories and identity of our school. This was honoured at the end of year concert, where the final performance paid tribute to the wall and the themes that have shaped Broome North Primary School over the past decade.

The year concluded with our Christmas concert, where students confidently performed for families and the community, bringing the school together in celebration.

These highlights reflect a school that continues to grow strong, grounded in community, culture and a clear sense of purpose as we look ahead to the next chapter.

YEAR 6 STUDENT LEADERSHIP

Lucy Ward (Cpt)
Silas Hrabe (Cpt)
Aleah Hinde
Olive Longo
Milton Smith
Millie Traynor
Olive Birchall
Ayden Yarren

YEAR 6 STUDENT AWARDS

Dux
Olive Birchall

Runner-Up Dux
Milton Smith

Citizenship
Millie Traynor
Matthew Olejnik

Endeavour
Arlia Pearce
Tiarna Mathison

Science
Lily van Zyl

Physical Education
Millie Traynor

Music
Olive Birchall

Yawuru
Matthew Olejnik

Technology
Silas Hrabe









Parent & Citizens Association

We are the Parents and Citizens Association (P&C), a small but committed group of parents and community members who want to play an active role in supporting our school.

Our focus is on funding projects, programs, and services that directly benefit students and staff, and help strengthen a positive, connected school community where every child has the opportunity to do well.

Over the past year, we have found it challenging to return to the level of operation we had prior to earlier disruptions. While we were able to run a small number of fundraisers, our capacity has been limited, and we have not been able to achieve what we know is possible for our school.

To move forward, we need more support. More parents and carers getting involved, even in small ways, would make a real difference. The P&C works best when it reflects the strength of the whole community, not just a few people carrying the load.

We remain committed and optimistic about what can be achieved together, and we look forward to rebuilding momentum in the year ahead with the support of our school community.

2025 P&C OFFICE BEARERS

President (Acting)
Mrs Jodie Tatchell

Vice President
Mrs Belinda McKenzie

Secretary
Mrs Niclole Sinclair

Treasurer
Mrs Megan Wiebrecht

Broome North P&C

What happened!







Term 1 – The AGM and Easter raffle were held - welcoming new members.

Term 2 – We celebrated Mother's Day, held P&C Day, and used dress-up and crazy days to fundraise for the school.

Term 3 – We continued fundraising through themed dress-up days and held the Colour Fun Run, which was a huge success. The kids had a fantastic time, especially a lucky selected few who got to pour slime all over some teachers and Mr. Molyneux.

Term 4 – Saw us continue to support key school events, including orientation and graduation. We also ran a pizza stall at the End-of-Year Concert .

To support our fundraising efforts, we offered a range of school merchandise, including house shirts, drink bottles, and house earrings.

We provided support for school resources and equipment, based on school and teacher submissions.

While we are fortunate to have a committed core group, our capacity is limited. With more support from parents and carers, we could do even more for the school. If you are able to get involved, even in a small way, it would make a real difference, and we would welcome you.







Student Outcomes: National Assessment Program

Target 1: Students' achievement in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy is at or above the expected range **relative to ICSEA.**

Score: 10/10

The table below displays the relative achievement of Broome North PS students across the 5 NAPLAN assessment domains (10 across) Years 3 and 5. Achievement in each domain is expressed as a standard deviation (SD) from the expected mean scaled score based on the school's Index of Community Socio-Educational Advantage (ICSEA), where:

1 Standard deviation below expected	Within 1 Standard deviation of expexted	1 Standard deviation above expectation

The mean absolute achievement scores for the school (shown second, in the coloured box) and state (shown third, in the white box) are also included. In 2025 the school's **ICSEA was 1005,** which is in the 4th decile of Western Australian public schools.

NAPLAN Comparative Performance

			Year 3					Year 5				
ICSEA	**Decile**	**Year**	**N**	**R**	**W**	**S**	**P&G**	**N**	**R**	**W**	**S**	**P&G**
1005	5	2023	0.1	0.8	0.8	0.3	0.5	0.7	1.1	-0.1	0.0	1.0
1005	5	2025	0.1	0.2	0.3	-0.1	-0.3	-0.8	-0.8	-0.3	-0.7	0.0

Considering the earlier NAPLAN testing window in 2025, the school is pleased with the overall results. Data shows that Year 3 and Year 5 students are performing at the expected standard across all 10 domains, with all results sitting within one standard deviation of expected performance (yellow). With an ICSEA of 1005, these results reflect consistent achievement at expected levels, with areas of strong performance. This is further reinforced by our standing as one of the higher-performing schools in the Kimberley, including when compared with like schools.

- Year 3 students performed within one standard deviation across all domains, with four areas aligning strongly to expected achievement. Numeracy remains a focus for improvement.
- Year 5 students performed strongly across all domains, with Numeracy, Reading, Writing, and Grammar and Punctuation exceeding expected performance by more than one standard deviation.

The table below outlines the percentage of students achieving in the strong or exceeding bands compared with the state.

Percentage of Students Strong or Exceeding—2025

Code	Name	Year 3					Year 5				
		N	**R**	**W**	**S**	**P&G**	**N**	**R**	**W**	**S**	**P&G**
School Average		59	60	79	59	45	64	66	66	64	66
State (Public Schools)		57	58	72	56	47	64	67	60	66	58
		2	2	7	3	-2	0	-1	6	-2	8

Student Outcomes: National Assessment Program

Target 2: The mean score of our Year 3 to 5 in all NAPLAN domains is at or above that of WA public schools.

Score: 5/10

This table shows the 2025 NAPLAN mean scores for the school compared with the state and like schools. The data below reflects mean scores for all students. The school is performing above like schools; however, only **50%** of the target was met when compared with state results.

NAPLAN Mean Scores

Year 3	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
School mean	391	387	405	385	373
State mean	392	384	402	391	389
Like Schools	373	364	381	368	351
Year 5					
School mean	477	476	471	476	494
State mean	482	478	467	482	485
Like Schools	460	456	448	462	461

This table shows the percentage of students that were in the Strong or Exceeding range in the new NAPLAN assessment scale. The school was above in all 5 of the10 Domains compared to the State.

Percentage of Students Strong or Exceeding

Target 3: A to E grade allocations for English, Maths, Science and Humanities will be at or above the expected range relative to ICSEA (80% C or above)

Score: 4/4

This table shows the grade allocation index for Pre-primary to Year 6 for English, Maths, Science and Humanities. Grades are assigned numerical values from 5 to 1 (where A = 5) and then the totals are averaged and standardised against the school's ICSEA:

Learning Area	2025 Grade Allocations	At or Expected Range
English	86%	Yes
Mathematics	89%	Yes
Science	95%	Yes
Humanities	92%	Yes

These results show that teacher-assigned grades at Broome North PS were extremely consistent in 2025. All 4 learning areas' grading were above the expected range, of minimum standard - C grade or above.

Student Outcomes: Attendance

Target 4: Aboriginal students' mean attendance rate is **at** or higher than both **Like schools** and **WA public schools**.

Score: 2/3

The below table shows longitudinal and actual year attendance for Broome North PS in comparison to Like schools and WA public. In 2025 the mean attendance rate of Broome North PS Aboriginal students was **78.2%** which is 2.8% better than Like schools and 8.3% better than WA public schools.

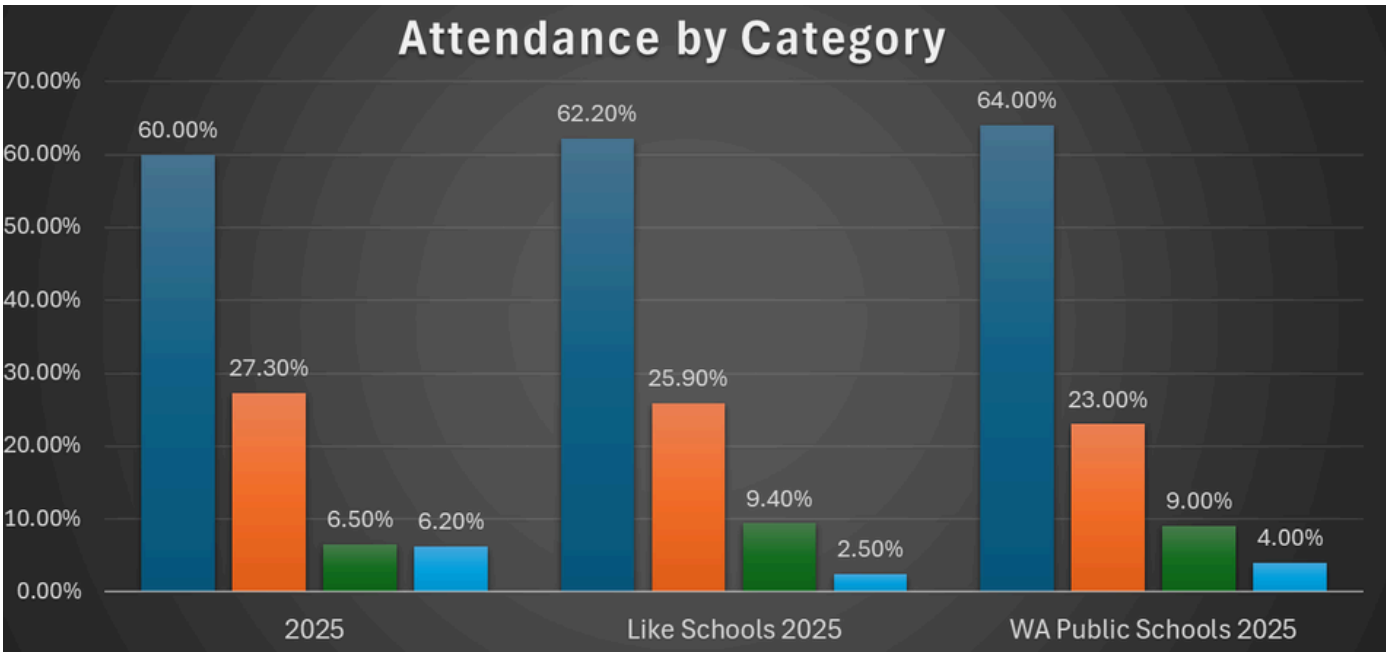
	Non - Aboriginal			Aboriginal			Total		
	BNPS	Like Schools	WA Public	BNPS	Like Schools	WA Public	BNPS	Like Schools	WA Public
2023	90.3%	90.3%	90.3%	82.6%	79.8%	74.3%	88.9%	89.6%	88.9%
2024	90.8%	90.2%	91.0%	85.4%	79.5%	74.3%	89.8%	89.3%	89.4%
2025	90.4%	90.1%	90.7%	78.2%	83.1%	73.2%	88.4%	88.7%	89.1%

The school's overall mean attendance rate in 2025 was 88%, equal to that of the rate for WA-like schools but 1% lower than public schools (89%), this indicates that our Aboriginal students are at moderate risk.

Target 5: The proportion of students attending at least 90% of available student days is at or above the expected range **relative to ICSEA.**

Score: 0/1

This chart shows Broome North PS students' attendance by Attendance Category for **2025.** Where **Blue** equals **Regular attendance** (90% or above), **Yellow** represents an **indicated risk** (80-90%), **orange** equals a **moderate risk** (60-80%) and **red** is **severe** (less than <60%) . The regular **(Blue)** attendance category shows that the school's attendance is **2% lower** than that of like schools for 2025 but **4% lower** than WA schools'. Combined regular and indicated attendance are at expected.



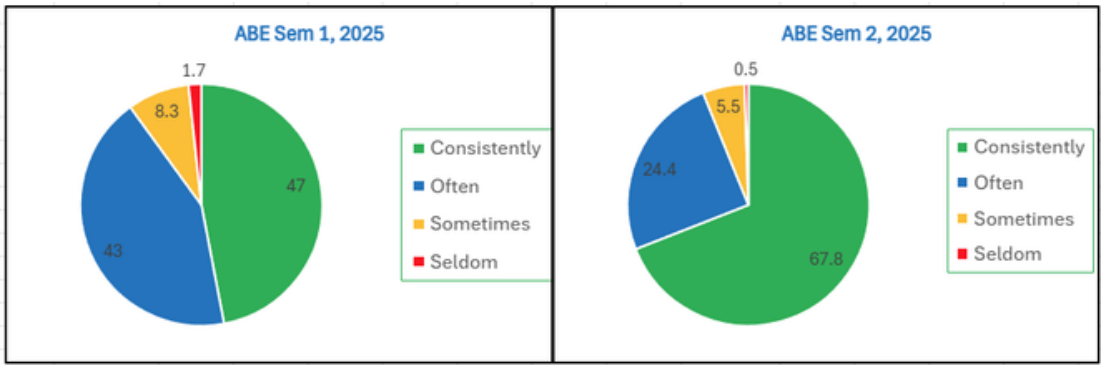
Attitude, Effort and Behaviour

Target 6: The percentage of Consistently and Often ratings in students' Attitude, Behaviour and Effort assessments will be above 90%

Score: 2/2

Each semester's formal report shows students' attitude, behaviour, and effort using the following scale: Consistently, Often, Sometimes and Seldom. There are 12 items in the Pre-primary to Year 2 reports and 8 items in the Year 3 to 6 reports. The combined Consistently and Often ratings (green and blue together) was **93.36%** in Semester 1 and **92.91%** in Semester 2.

Overall percentage of Consistently or Often **93.14%**

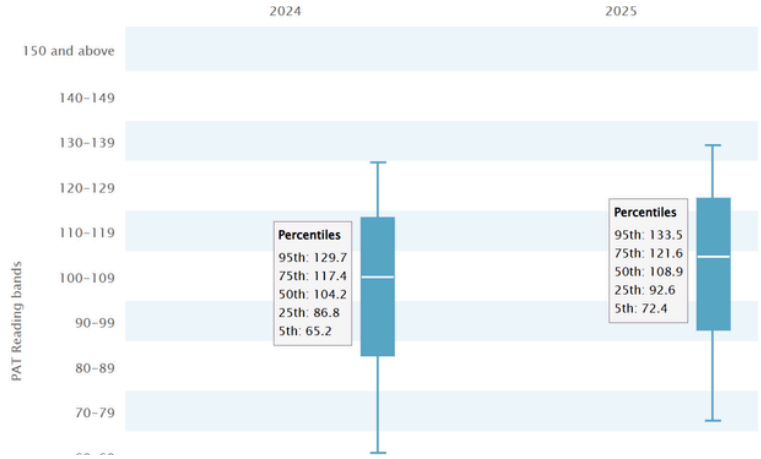


Early childhood Reading and Maths

Target 7: The proportion of students above benchmark in Year 1 reading and maths assessments (**PAT-M >94** and **PAT-R >80**) will increase each year.

Score: 2/2

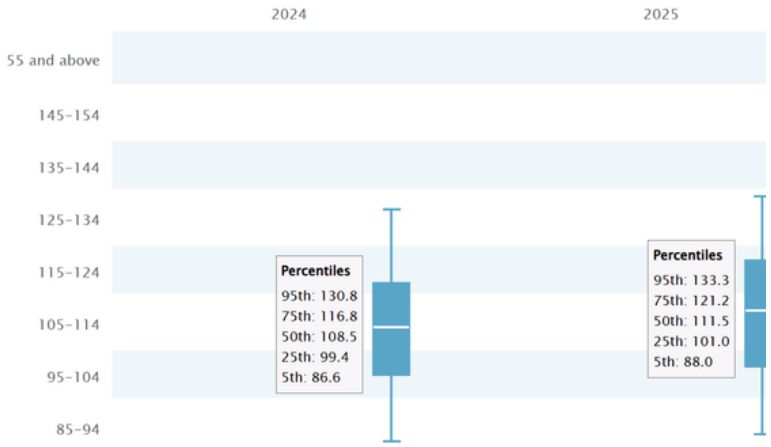
In November each year, all Year 1 to 6 students complete the Progress Achievement Tests (PAT) for Reading and Mathematics. Our targets for early years Reading and Mathematics relate to the Year 1 tests, with results as follows:



2024 - **Year 1 Reading** (36 results)
- 18 above target **(50%)**

2025 - **Year 1 Reading** (36 results)
- 19 above target **(53%)**

- In 2024, **50%** of students were at or above the **PAT Reading** assessment. In 2025, **53%** were at or above. This was an increase of **3%. The target was met.**



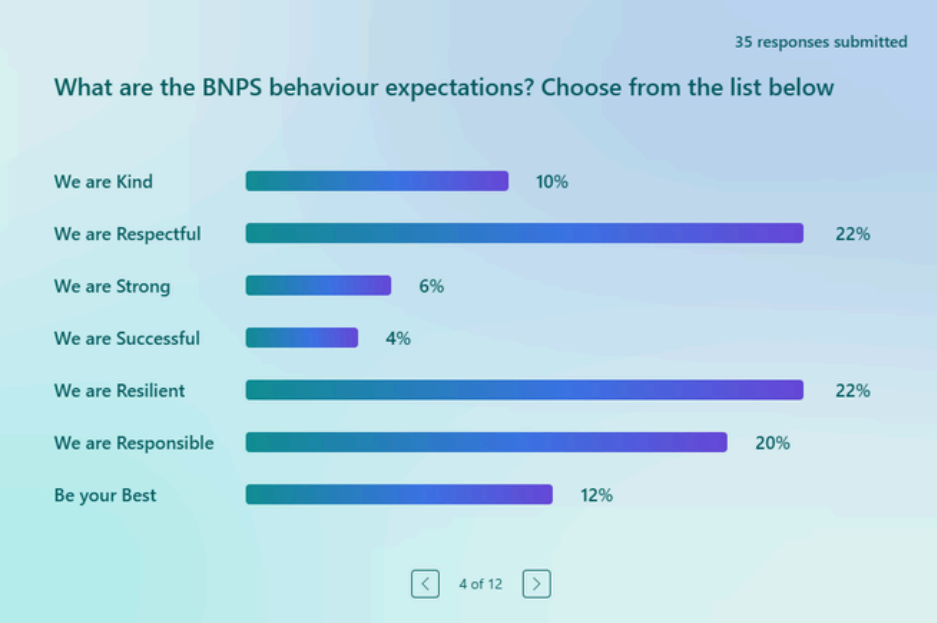
2024: **Year 1 Maths** (36 results)
- 18 above target **(50%)**

2025: **Year 1 Maths** (40 results)
- 22 above target **(55%)**

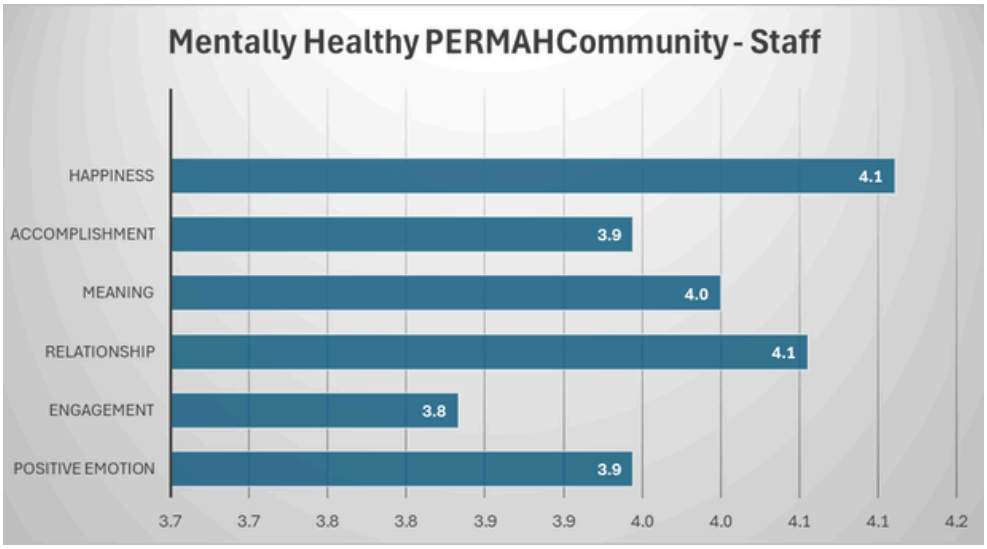
- In 2024, **50%** of students were at or above for the **PAT Maths** assessment. In 2025, **55%**, were at or above. was an increase of **5%**. **The target was met.**

Target 8: School based survey results are positive for Students, Parents and Staff (Mean score is 4 and above)

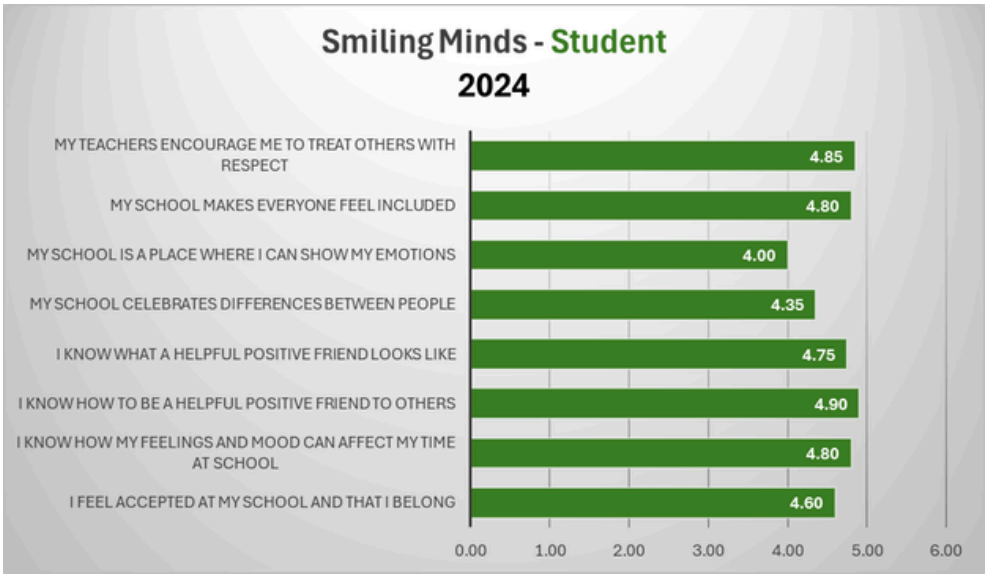
Score: 1/3



How are we doing? Parents mean = 3.8 76%



How are we doing? Staff mean = 4.0

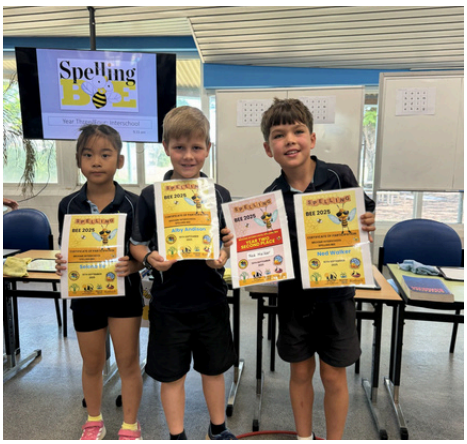


How are we doing? Students mean = 4.6

Images from 2025









Above (top to bottom): House Swimming Carnival; House Cross-Country; Interschool Athletics Carnival, Interschool Math Competition: Spelling Bee; Poetry Slam.

Below (top to bottom): NAIDOC Week Closing Ceremony parade; Kimberley 9's; ANZAC Ceremony; Junior Disco; Book Week Assembly; Crazy hair day.








Per Student Funding - At Census

	Funded Student FTE		Amount
	Below Threshold	Above Threshold	
Kindergarten	54	0	$303,588.00
Pre-primary	55	0	$537,185.00
Year 1	49	0	$478,583.00
Year 2	44	0	$429,748.00
Year 3	54	0	$527,418.00
Year 4	53	0	$432,533.00
Year 5	48	0	$391,728.00
Year 6	51	0	$416,211.00
Total	**408**	**0**	**$3,516,994.00**

Total revenue as per student funding in each classroom.

Student-Centred Funding - 2025

Total revenue expected for 2025 based on and including student numbers.

Per Student Funding	$3,516,994.00
Student and School Characteristics	$1,467,976.69
Disability Adjustments	$0.00
Targeted Initiatives	$164,280.11
Operational Response Allocation	$6,694.00
Regional Allocation	$0.00
Total 2025	**$5,155,944.80**

ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)		
	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	104,117	104,117
Carry Forward (Salary):	214,914	214,914
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	5,223,987	5,223,987
Locally Raised Funds:	62,011	97,191
Total Funds:	5,605,029	5,640,209
EXPENDITURE		
Salaries:	4,799,576	4,799,576
Goods and Services (Cash):	621,650	629,333
Total Expenditure:	5,421,226	5,428,909
VARIANCE:	183,803	211,300

Position at the end of the year.

Student and School Characteristics Funding – At Census

	Funded Student FTE	Amount
Student Characteristics		
Aboriginality	73	$160,998.46
Disability	33	$370,544.13
English as an Additional Language or Dialect	26	$73,339.12
Social Disadvantage	56	$50,401.82
Sub Total		**$655,283.53**
School Characteristics		
Enrolment-Linked Base		$275,070.57
Locality		$537,622.59
Sub Total		**$812,693.16**
	Total	**$1,467,976.69**

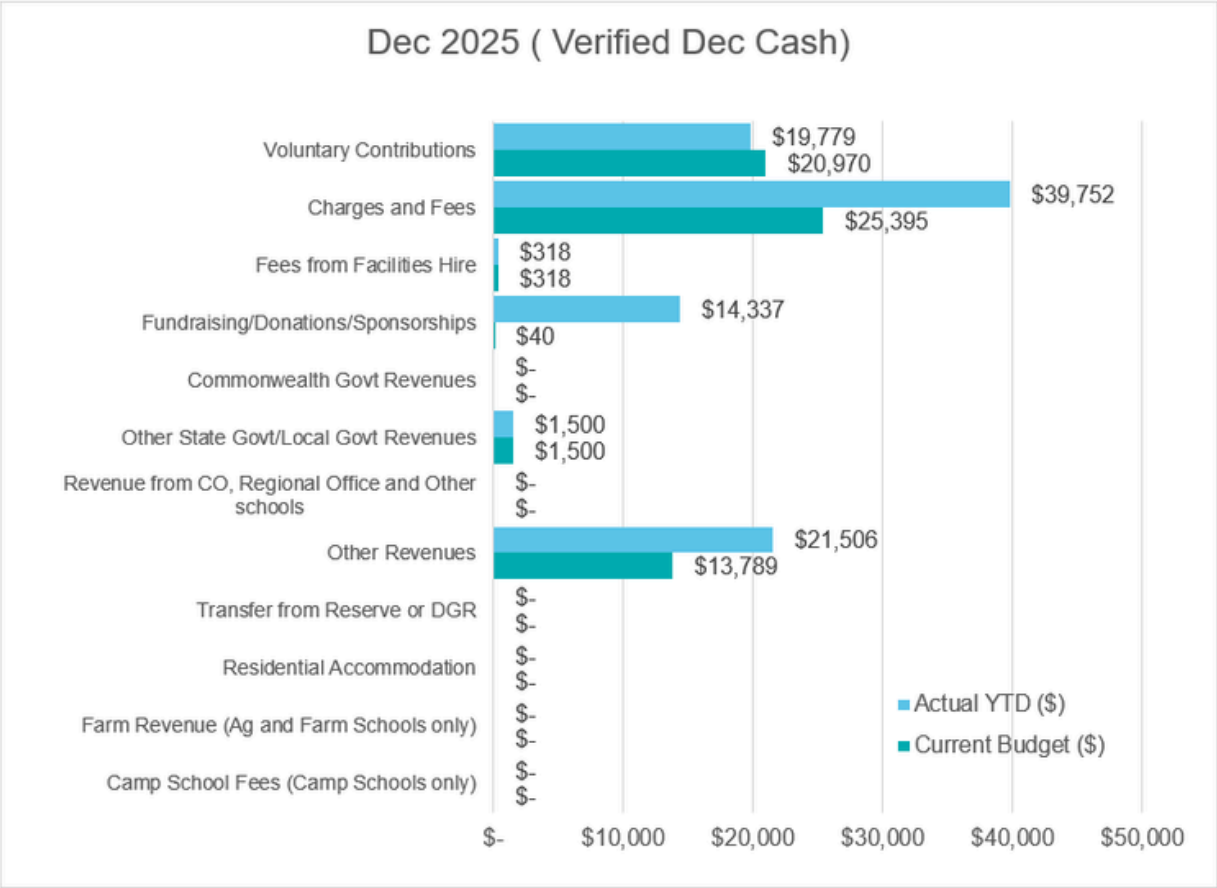
Targeted Initiatives (Detail)

	Amount
Targeted Initiative: Additional Educational Adjustment	$15,823.49
Targeted Initiative: Chaplaincy and Student Wellbeing Program	$31,056.10
Targeted Initiative: Graduate Teacher Induction Program and Graduate Curriculum Materials	$22,682.12
Targeted Initiative: Kimberley Schools Project - Extension (State)	$6,260.36
Targeted Initiative: Level 3 Classroom Teachers Additional Teacher Time	$13,131.02
Targeted Initiative: Preschool Reform Agreement	$60,696.00
Targeted Initiative: Schools With Low Proportion of Level 3 Classroom Teachers	$13,131.02
Targeted Initiative: Sporting Schools Programme	$1,500.00
Total	**$164,280.11**

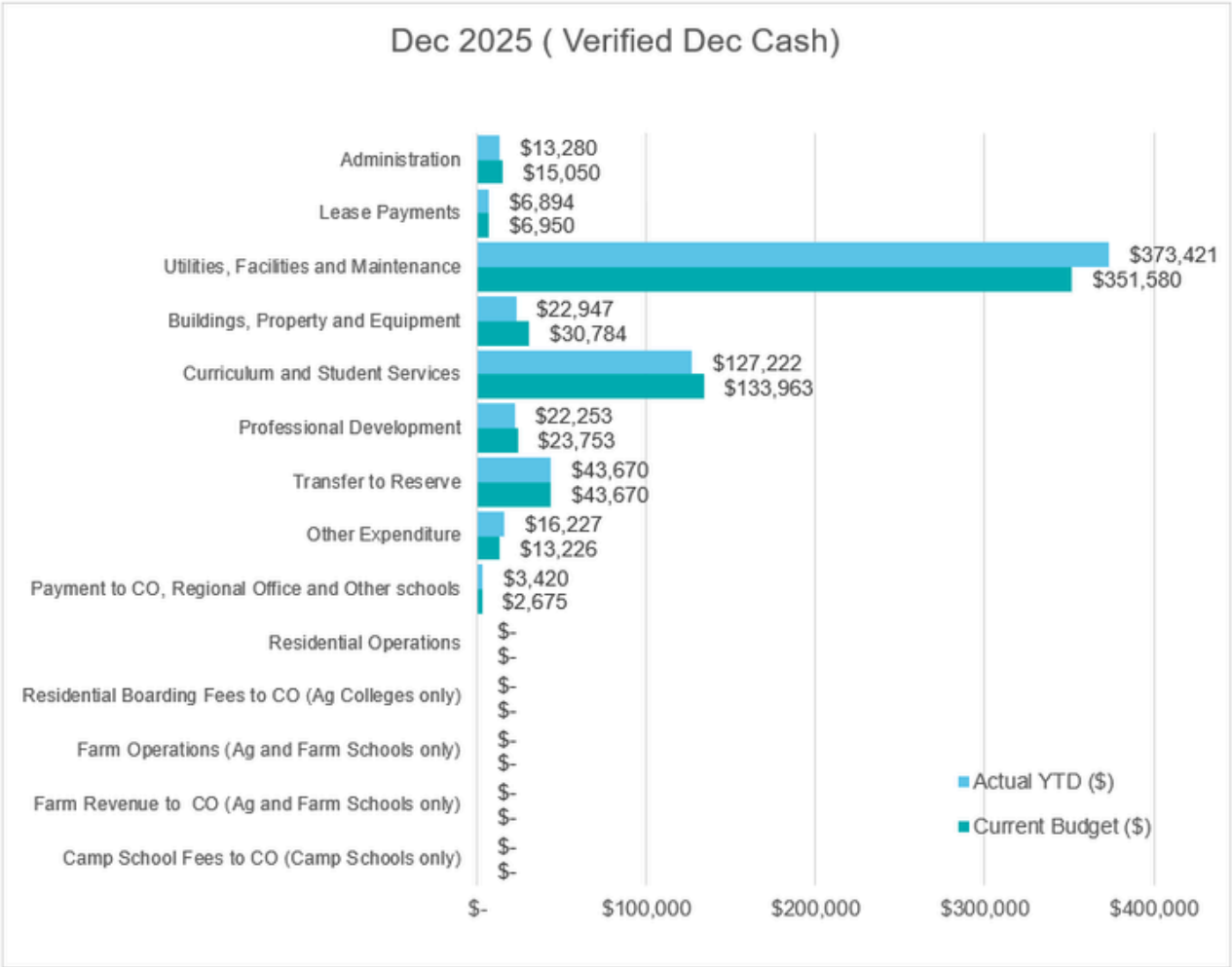
Operational Response Allocation (Detail)

	Amount
Operational Response: Dental Therapy Clinics	$6,394.00
Operational Response: Targeted Funding to Schools	$300.00
Total	**$6,694.00**

Financial Summary – 2025 Revenue

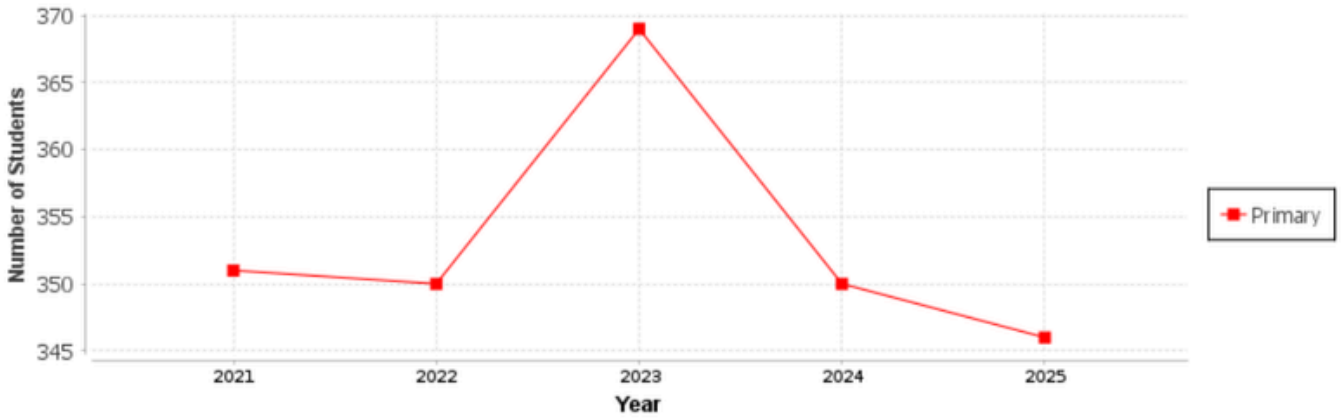


Financial Summary – 2025 Expenditure



Your paragraph text

Student Number Trends (based on 2025 Semester 2 Census Data)



2025 Semester 2

	2021	2022	2023	2024	2025
Primary (Excluding Kin)	351	350	369	350	346
Total	351	350	369	350	346

Staff Numbers

	No	FTE	AB'L
Principals	1	1.0	
Associate / Deputy / Vice Principals	2	2.0	
Total Administration Staff	3	3.0	
Other Teaching Staff	25	21.8	
Total Teaching Staff	25	21.8	
Clerical / Administrative	3	2.9	
Instructional	1	0.9	
Other Allied Professionals	14	11.5	
Total Allied Professionals	18	15.4	
Total	**46**	**40.2**	